

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£11,438
Total amount allocated for 2021/ 2022	£17,590
How much if any do I intend to carry over from this total fund into 2022/23	£19230
Total amount allocated for 2022/23	£17790
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£37020

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £37,020		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:			
<p>Children to be more active at playtimes</p>		<p>Children designed a new agility /adventure inclusive trail to increase activity, fitness and balance for all children.</p> <p>To improve physical skills, confidence and wellbeing.</p> <p>Work with Opal Play. Initial audit and action planning</p> <p>Purchase suitable equipment do encourage play. Eg body boards, skipping ropes, balls, outdoor chess pieces, music system and small stage for outdoor dance etc</p>		<p>£27,000</p>	
<p>The new trail is used every day at playtimes and lunchtimes.</p> <p>Children's gross motor skills have improved. Climbing, swinging, balancing and general agility and fitness has increased. Children enjoy the use of the facility and wellbeing is strong.</p> <p>Children actively playing in a range of different ways, enjoying collaborating and understanding risks.</p>		<ul style="list-style-type: none"> • Further develop playleader roles to monitor use of facilities and encourage appropriate and safe use • Encourage those with special needs or those who lack confidence to use equipment to increase self-esteem and physical skills. • Review of the 			

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				<ul style="list-style-type: none"> playtime provision • Produce focus bags and class challenges • Develop outdoor play in wet weather • Equipment storage
<p>For all children to be able to ride a bike by Year 2</p> <p>To provide further opportunities for KS 1 children to practice balancing and scooting</p>	<p>Purchase balance bikes that transform into scooters and provide time and space for developing cycling in Key Stage 1</p> <p>Engage in Cycle wise for Yr 5/6 and extra sessions for Yr 4</p>	£2,490	<p>100% of Reception and Key Stage 1 children have been provided with time to develop balance and cycling skills.</p> <p>75% of Yr 2 children can ride a 2 wheeler bike.</p>	<ul style="list-style-type: none"> • Purchase scooters (possibly bigger balance bikes) for KS2
<p>To maintain the Platinum School Games award ensuring that every child is active for at least an hour a day.</p> <p>To provide dance sessions on top of our PE lessons to encourage activity and improve mental wellbeing.</p> <p>To provide Opal Play each lunchtime for a wider experience of active play</p>	<p>Employ local Dance Teacher to work with staff and children.</p> <p>Louise Walton</p>	£450.00	<p>Children enjoyed these active sessions which improved coordination and stamina. All children performed their class dances at the end of show</p>	Review for next year

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the cricket skills of the children in Year 6 and 3.	Employ a specialist cricket coach from the ECB for one half term to provide a progressive series of sessions for each class	£525.00	Children's knowledge, skills and motivation for this sport that were evident when put into practice in games of Kwik cricket	Use the Cumbria Cricket coaches again.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop staff expertise.	Employ coach to work with the staff during PE lessons to demonstrate high quality teaching and ensure the children receive top quality coaching. To provide after school clubs for all year groups.	£5,505	Staff are more confident to teach high quality PE lessons. Good attendance for after school clubs in KS 1 and 2.	Review the coaches, their skills and refine. Review the Long Term Plan for PE.

Subject Leader to attend PE subject leader meetings and courses.	Supply costs	£450	PE lead keeps well informed with PE updates and has a network of people to learn from and take advice from.	Keep up to date with PE meetings and liaise with School Games Organiser regularly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To employ a Yoga Teacher to offer a different exercise and to promote healthy mindset and body and to improve the mental health of the children and staff.	Yoga Teacher - YoKids	£600.00		Monitor the mental wellbeing of children and staff and react accordingly.
Additional achievements: We are proud that we retained Platinum School Games Award this year.				

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To attend inter school competition run by the SGO and our feeder school UVHS		£15.00	We have taken part in Football, rugby, netball, mini tennis, swimming,
			Sustainability and suggested next steps:
			To develop a cycling team for next year

Signed off by	
Head Teacher:	Helen Storey
Date:	12 th July 2023
Subject Leader:	Sarah Dearden
Date:	12 th July 2023
Governor:	Hilary Stephenson
Date:	12 th July 2023